

ACQUILT GO!® CLASS LESSON PLAN

GO!® Rings of Tangerine Quilt (48" x 60") featuring
GO! Flowering Snowball – 12" Finished (55252)

Objective: To showcase the ease and quickness of using the GO! Fabric Cutter to cut out and piece the Flowering Snowball block.

Skill Level: Beginner with piecing experience

Time Frame:

- Full Day Class (6 hours) – allows more time for students to complete the class project
- Half Day Class (4 hours) – structured class with basics only and less time to complete the class project

Supply List:

Students

- Project Fabric:
 - Fabric #1 (White) - 4 yards
 - Fabric #2 (Pink) - 1-1/2 yards
 - Fabric #3 (Orange) - 2 yards
 - Fabric #4 (Binding) - 3/4 yard
 - Batting - 60" x 70"
 - Backing - 4 yards
 - GO! Fabric Cutter (55100) (if store is not providing)
 - GO! Flowering Snowball – 12" Finished (55252)
 - GO! Cutting Mat - 10" x 24" Mat (55113)
 - GO! Strip cutter – 2 ½" (55017)
 - Rotary Cutter*
 - 6" x 24" Ruler*
 - Cutting Mat*
 - Sewing Machine with 1/4" foot
 - Basic Sewing Basket (Shears, Seam Ripper, Needles, etc...)
 - Flower Head Pins
 - Piecing thread to match fabric
- * To cut strips so that the fabric is ready to roll through the GO! Cutter.

Store

- Iron & Ironing Board (1 for every 4 students)
- GO! Fabric Cutters (1 for every 4 students)
- Project Dies (If store is providing, students should purchase their own cutting mats for die use)
- Cutting tables with cutting mat (1 for every 4 students)
- Computer and Projector to display PowerPoint
- Flannel board to display steps.
- Marker board/markers for writing out steps.

Time	Slide/Step Display	Discussion
10-15 Minutes	Welcome	<p>Greet Students as they arrive and help them to get settled into their work areas.</p> <p>Introduce yourself and share your background in sewing/quilting</p>
5-10 Minutes	Introduce the Flowering Snowball Block	<p>Have students introduce themselves.</p> <p>This is the perfect project for learning how to do curved piecing with long gentle curves. When pieced as a single block it looks like a blossoming snowball. However when multiple snowball blocks are put together it gives the illusion of a mock double wedding ring.</p>
5 Minutes	Plan/Goal for Class	<p>Share with students the outline of the class</p> <p>We are going to first work on getting all of our fabric cut for our blocks for the first hour. We will then regroup and go over tips and techniques for the curved units and everyone will need to go and make 2 side curves (unit #1). We will then take a quick break, gather again to go over assembling the middle curve (unit #2) and sewing it to the 2 side curves. Afterwards you will have time to sit and sew and work on your blocks. Before the end of class we will gather one last time to share what blocks we have got completed and review putting the quilt top together and finishing your project.</p>
1 Hour	Cutting with the GO! Cutter and Cutting Fabric for Blocks	<p>Discuss cutting basics with the GO! Cutter</p> <ul style="list-style-type: none"> • Demo how to find the crosswise and lengthwise grain line of fabric. • Run the fabric through on the die with selvage (lengthwise grain) towards your belly. • Start with just a couple of layers at a time and more as you go (no more than six layers). <p>With the Flowering Snowball die: Demonstrate how to cut out Piece A layering a 14" x Width of Fabric (WOF) strip on the die and accordion fold the fabric strip over the die (up to six layers). Roll through the cutter, sliding the mat off.</p> <p>Have Students cut the following:</p> <ul style="list-style-type: none"> • From Fabric #1 cut: <ul style="list-style-type: none"> • (8) 14" x WOF Strips. Subcut into (80) Piece A. • From Fabric #2 cut: <ul style="list-style-type: none"> • (5) 6-3/4" x WOF Strips. Subcut into (40) Piece B • From Fabric #3 cut: <ul style="list-style-type: none"> • (5) 6-3/4" x WOF Strips. Subcut into (40) Piece B • (1) 2" X WOF Strip. Subcut into (2) Piece C

10-15 Minutes	Sewing Side Curves	<p>Have students layout (1) Fabric #1 Piece A and (2) Fabric #2 Piece B as shown in Step 1 in the pattern.</p> <p>Demonstrate how to sew the curves together with the Piece A (concave curve) on top and Piece B (convex curve) on bottom by lining up and pinning the notches. Press towards Piece B. Everyone needs to go and sew (2) Unit #1.</p>
10-15 Minutes	Sewing Middle Curves	<p>Have students layout (2) Fabric #1 Piece A and (1) Fabric #3 Piece C as shown in Step 4 of the pattern.</p> <p>Demonstrate how to sew Piece A and Piece C together along the short end of Piece A. Press towards Piece C. Everyone needs to go and sew (1) Unit #2.</p>
10-15 Minutes	Sewing (1) Flowering Snowball	<p>Have students layout their (2) Unit #1 pieces and (1) Unit #2 piece as shown.</p> <p>Demonstrate how to sew the (2) curves. Layer Unit #2 (concave curve) on top of (1) Unit #1 (convex curve) lining up notches. Pin and sew seam pressing towards Unit #1. Repeat for the other Unit #1 piece. Block should measure 12-1/2" x 12-1/2"</p> <p>You have made (1) Block #1</p>
	Break	
1 Hour to 1 ½ Hours	Open Sew	Repeat previous steps to make a total of (10) Block #1 & (10) Block #2
30 Minutes to 1 Hour	Finishing the Project	<p>Demonstrate how the blocks will be laid out alternating between color ways.</p> <p>If students have completed enough blocks (at least one of each) and there is time remaining, have them sew the first row of (4) together (Block #1, Block #2, Block #3, Block #4).</p> <p>Review the quilt assembly once all the rows are pieced.</p> <p>Discuss Sandwiching, quilting ideas, binding steps, and promote other upcoming classes.</p>
10- 15 Minutes	Thank you for coming to class today	Class Wrap up.